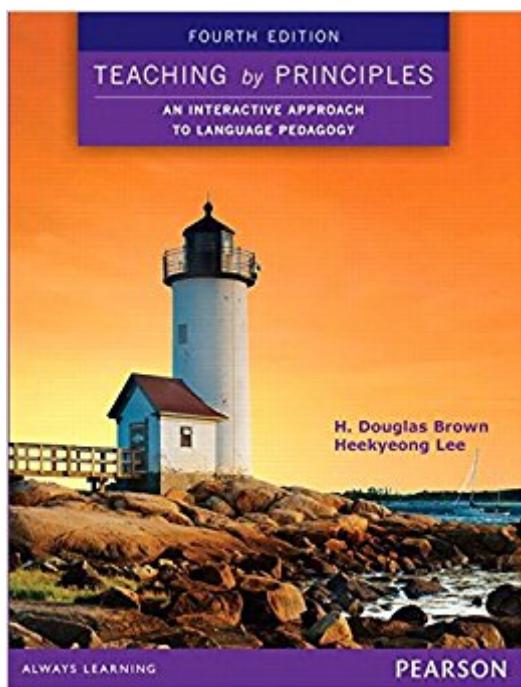


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# Teaching By Principles: An Interactive Approach To Language Pedagogy (4th Edition)



## **Synopsis**

Teaching by Principles is a widely acclaimed methodology test used in language teacher education programs around the world. In this fourth edition, Dr. H. Douglas Brown and Dr. Heekyeong Lee offer a comprehensive survey of practical language teaching options firmly anchored in current research on second language acquisition and pedagogy. Features of the Fourth Edition A comprehensive update on current issues, new research findings, and innovative classroom teaching techniques, with additional and reworked chapters to reflect this information A description and analysis of new foundational principles, including: agency, identity, languaculture, communities of practice, embodied cognition, and self-regulation Pre-reading organizers at the beginning of each chapter Frequent statistics and pedagogical "tips" in each chapter Numerous "classroom connections" to stimulate practical applications of concepts and principles End-of-chapter group activities, discussion topics, and suggested additional readings A glossary of technical terminology

## **Book Information**

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## **Customer Reviews**

Teaching by Principles is a widely acclaimed methodology test used in language teacher education programs around the world. In this fourth edition, Dr. H. Douglas Brown and Dr. Heekyeong Lee offer a comprehensive survey of practical language teaching options firmly anchored in current research on second language acquisition and pedagogy. Features of the Fourth Edition A comprehensive update on current issues, new research findings, and innovative classroom teaching techniques, with additional and reworked chapters to reflect this information A description and analysis of new foundational principles, including: agency, identity, languaculture, communities of

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H. Douglas Brown is a professor emeritus of English as a Second Language at San Francisco State University. He was the president of International TESOL from 1980 to 1981, and in 2001 he received TESOL's James E. Alatis Award for Distinguished Service. Heekyeong Lee is Associate Professor of TESOL/TFL at Middlebury Institute of International Studies at Monterey.

I have been reading this book for a graduate level course. I would say Brown and Lee do not provide enough examples of concepts they are talking about, specifically in the Speaking, Reading, Listening portions of their book. They are also oddly non-specific in the boxes meant to expound more on a concept mentioned in the paragraph above it. This book leaves something to be desired but is an interesting read regarding pedagogy and why we should or shouldn't teach a certain way.

If you're looking for a great book to put you to sleep I think you have found it. This theory heavy book is honestly not practical or useful to myself as a teacher of a few years. I could not read more than a page without wanting to tear my eyes out.

This book is full of a lot of 'obvious' information about ESL teaching 'theory'. It is dry, boring, and hard to read through. The only reason I'm using it is because the professor requires it for class. I'm glad I rented this book rather than buying it because I would never keep this book once I've finished the class.

This book is such a lovely reference for ESL teachers. As a student, this was one of our main texts in class. Often, I resell text books after the semester is finished, but this book has too many resources within to sell. I really see myself referring back to this text as a new teacher. I recommend it.

Good

This rating is for the easy to understand design of this book. You have to build up your

understanding of the methods spoken in the book, but with assistance is possible. I like how it dives right into practical methods that are concerned with teaching. I suppose it could highlight more of what is present in esl education today. I recommend it to anybody who is in an academic setting where you can get support in developing as an esl teacher.

Excellent condition. I bought this book as a class requirement and it is VERY helpful and easy to read. Highly recommend it for aspiring teachers and people interested in language learning.

We used this book for ESL Methods (Speaking and Listening). We didn't read the whole book, but there were many interesting ideas and researches. Most of them were really useful and I will definitely put them into practice, but there were some points I didn't agree with. Of course, if you know about teaching, you will know that there is not a perfect method nor idea. In general, I would say it was a good purchase.

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